

GOVERNMENT COMMERCE COLLEGE, VADALI

Run by

Higher Education Department, Government of Gujarat, Gandhinagar
and Affiliated to Hemchandracharya North Gujarat University, Patan

Near Railway Crossing, Khedbrahma-Vadali Highway, At. Vadali, Dist. Sabarkantha

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Estd : 2008

**Action Plan 2018-19****• Students Encouragement in Co-Curricular and Extracurricular****Activities:**

To foster a holistic learning environment, students are strongly encouraged to actively participate in both co-curricular and extracurricular activities. These activities extend beyond the traditional academic curriculum, offering students opportunities to develop diverse skills, enhance teamwork, and explore their interests. Co-curricular activities may include academic clubs, workshops, and seminars that complement the formal coursework, while extracurricular activities encompass a broader spectrum, such as sports, arts, and community service. By engaging in these activities, students not only enhance their overall personal development but also contribute positively to the vibrant and dynamic culture of the educational institution.

• Integration of ICT Tools in Lectures:**A noticeable decline in the use of Information and Communication**

Technology (ICT) tools prompted a proactive response post the evaluation of student feedback. In recognition of the importance of technology in modern education, it is now mandated to incorporate ICT tools to make lectures more captivating and insightful. This initiative aims to leverage digital resources, multimedia presentations, and interactive platforms, providing students with a more engaging and contemporary learning experience. The incorporation of ICT tools not only aligns with technological advancements but also enhances the educational delivery, preparing students for a technology-driven future.

• Instruction for Visiting Educators:

Visiting educators have been given clear instructions to refrain from using local dialects in their classes. The principal has taken a personal interest in this matter and will conduct visits to assess and review their instructional methods. This

directive aims to ensure a standardized language medium in the classroom, promoting clarity and understanding among students. By maintaining a consistent language approach, the educational institution aims to create an inclusive and effective learning environment, facilitating optimal communication between educators and students.

• **Teacher Professional Development:**

Recognizing the dynamic nature of education, teachers are mandated to enroll in training programs and Faculty Development programs. This initiative is designed to enhance their pedagogical expertise, keeping them abreast of the latest teaching methodologies, technological advancements, and subject-specific developments. By participating in ongoing professional development, teachers can refine their instructional techniques, better cater to diverse learning styles, and contribute to the overall improvement of the educational quality provided by the institution.

• **Syllabus Completion and Improvement:**

Following an examination of feedback provided by students, it has been identified that 6% express dissatisfaction with the completion of the syllabus. While there has been an enhancement in the situation, further progress is necessary. In response, all educators are expressly directed to conclude their syllabi within the stipulated timeframe. They are authorized to conduct additional lectures if required. This directive aims to ensure comprehensive syllabus coverage, meeting the academic needs and expectations of the students. The institution is committed to continuous improvement, aligning the curriculum with student feedback and providing an enriching learning experience.




Principal
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Vadali, Dist. Sabarkantha

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Student Curriculum Enhancement Action Plan 2019-20

• Students Encouragement in Co-Curricular and Extracurricular Activities:

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• Integration of ICT Tools in Lectures:

A noticeable decline in the use of Information and Communication Technology (ICT) tools prompted a proactive response post the evaluation of student feedback. In recognition of the importance of technology in modern education, it is now mandated to incorporate ICT tools to make lectures more captivating and insightful. This initiative aims to leverage digital resources, multimedia presentations, and interactive platforms, providing students with a more engaging and contemporary learning experience. The incorporation of ICT tools not only aligns with technological advancements but also enhances the educational delivery, preparing students for a technology-driven future.

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• Syllabus Completion and Improvement:

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Student Curriculum Enhancement Action Plan 2020-21

- Following the examination of feedback provided by students, it has been identified that 6% of them express dissatisfaction with the completion of the syllabus. While there has been an enhancement in the situation, for further progress, all educators are expressly directed to conclude their syllabi within the stipulated timeframe. They are authorized to conduct additional lectures if required.
- Students are strongly encouraged to actively engage in both co-curricular and extracurricular activities.
- It has been observed that the utilization of ICT has decreased this year. Post the evaluation of feedback from students, it is mandated to incorporate ICT tools to render their lectures captivating and insightful.
- Instructed visiting educators to refrain from using local dialects in their classes. The principal will personally visit their classes to assess and review their instructional methods.
- Teachers are mandated to enroll in training programs and Faculty Development programs to enhance their pedagogical expertise.

Principal instructed following guideline for Teaching during the COVID-19 pandemic

Teaching during the COVID-19 pandemic has presented unprecedented challenges, but with the right strategies and technology, educators can adapt to ensure effective learning. Here is a guide and recommendations for teaching during these challenging times:

1. Online Teaching Platforms:

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• Selection of Platforms:

- Choose a reliable and user-friendly online platform for delivering lectures and interacting with students. Platforms like Zoom, Microsoft Teams, or Google Meet, Cisco Webex etc. are commonly used.

2. Digital Content Creation:

- **Engaging Content:** Develop content that is suitable for online delivery, incorporating multimedia elements such as videos, presentations, and interactive quizzes to keep students engaged.

3. Communication and Accessibility:

- **Clear Communication:** Maintain transparent communication with students regarding schedules, expectations, and any changes in the teaching plan.
- **Accessibility:** Ensure that teaching materials are easily accessible, and provide alternative formats for students with varied internet connectivity.

4. Virtual Class Etiquette:

- **Guidelines:** Establish virtual class etiquette, including guidelines for participation, video usage, and muting during lectures to maintain a conducive learning environment.

5. Assessment Strategies:

- **Adapted Assessments:** Modify assessments to suit online learning, focusing on

understanding rather than memorization. Consider open-book exams, projects, and online quizzes.

6. Student Engagement:

- **Interactive Sessions:** Incorporate interactive sessions, breakout rooms, and discussions to promote student engagement and participation.
- **Feedback Mechanism:** Establish a regular feedback mechanism to understand student concerns and adapt teaching methods accordingly.

7. Support for Diverse Learners:

- **Accommodations:** Provide accommodations for students with different learning needs, including extra support sessions or alternative assessment methods.

8. Professional Development:

- **Training Programs:** Engage in training programs to enhance your proficiency in online teaching tools and methodologies.
- **Collaboration:** Collaborate with colleagues to share best practices and learn from each other's experiences.

9. Wellness and Mental Health:

- **Check-Ins:** Schedule regular check-ins with students to address concerns and maintain a sense of community.
- **Promote Wellness:** Encourage students to take breaks, manage stress, and prioritize mental health.

10. Flexibility and Adaptability:

- **Adapt to Changes:** Be flexible and adaptable to unexpected changes, understanding that both you and your students may face challenges during this period.

11. Security Measures:

- **Online Security:** Implement security measures to protect online sessions from

unauthorized access.

12. Community Building:

- **Virtual Events:** Organize virtual events, workshops, or guest lectures to maintain a sense of community and foster connection among students.

13. Parental Involvement:

- **Communication with Parents:** Keep parents informed about the learning process, expectations, and how they can support their children in a virtual learning environment.

14. Emergency Preparedness:

- **Contingency Plans:** Develop contingency plans for possible disruptions, such as power outages or technical difficulties.

Remember that empathy, adaptability, and effective communication are key elements during these challenging times. Regularly assess and refine your strategies based on feedback and evolving circumstances to ensure a positive and effective learning experience for both you and your students.




Principal
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Vadali Dist Sahasrabudha

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Action Taken Report On Student Feedback Analysis 2021-22

- After the analysis of feedback received from the students, it is found that 4% of them are unsatisfied regarding syllabus completion. The situation is improved but for further improvement, it is strictly instructed to all the teachers to complete their syllabus within stipulated time. They can take extra lectures if there is need. They can also arrange guest- lectures or remedial classes for the students
- 4% of the students are unsatisfied regarding the organization of co-curricular and extracurricular activities. The students must be encouraged to participate in them. It is found that use of ICT is decreased during this year.
- After the analysis of feedback received from the students, it is instructed to use ICT tools to make their lectures interesting as well as enlightening
- The visiting lecturers are instructed to avoid using local faculties in the class. The Principal will personally visit their classes and review their teaching activities
- Some response from student, teachers required to use ICT tools such as LCD projector, Multimedia, etc. while teaching so during this year some new teaching devices and other ICT tools are implemented for teaching.
- The teachers are instructed to join training programmes and Faculty Development programmes to enrich their teaching expertise and give following recommendation teaching

1. Effective Lesson Planning:

Teachers who carefully plan their lessons can efficiently allocate time to cover various topics within the curriculum. A well-structured lesson plan helps in the systematic delivery of content.

2. Engaging Teaching Methods:

The use of interactive and engaging teaching methods can facilitate a more efficient learning process. Activities, discussions, and practical applications can contribute to a deeper understanding of the subject matter in a shorter timeframe.

3. Timely Progress Monitoring:

Regular assessments and progress checks allow both teachers and students to gauge the pace of learning. Timely identification of areas where students might need additional support enables swift intervention.

4. College Approved:

2F and ISO 9001:2015

5. Adaptability:

Teachers who are adaptable and responsive to students' needs can navigate through the syllabus dynamically. They may adjust their teaching strategies based on the students' comprehension levels and learning pace.

6. Resource Utilization:

Effective use of educational resources, including technology and supplementary materials, can enhance the efficiency of syllabus coverage. Teachers who leverage various resources can make learning more engaging and comprehensive.

7. Student Engagement:

A positive classroom environment where students actively participate and show interest in the subject matter contributes to a smoother coverage of the syllabus. Increased engagement often leads to better retention and understanding.

8. Flexibility:

Flexibility in scheduling and the ability to manage unexpected disruptions allows teachers to stay on track with the syllabus. Skilled educators can adapt to changes without compromising the overall coverage




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Student Curriculum Enhancement Action Plan

2022-23

The analysis of student feedback is a crucial component of ensuring continuous improvement and effectiveness in educational programs. It involves collecting, reviewing, and interpreting feedback provided by students regarding various aspects of their learning experience. Here's a short explanation of the process and the subsequent actions taken.

- Following the examination of feedback provided by students, it has been identified that 5% of them express dissatisfaction with the completion of the syllabus. While there has been an enhancement in the situation, for further progress, all educators are expressly directed to conclude their syllabi within the stipulated timeframe. They are authorized to conduct additional lectures if required.
- Furthermore, they have the option to organize guest lectures or supplementary classes for the students.
- Students are strongly encouraged to actively engage in both co-curricular and extracurricular activities.
- It has been observed that the utilization of ICT has decreased this year. Post the evaluation of feedback from students, it is mandated to incorporate ICT tools to render their lectures captivating and insightful.
- Instructed visiting educators to refrain from using local dialects in their classes. The principal will personally visit their classes to assess and review their instructional methods.
- Teachers are mandated to enrol in training programs and Faculty Development programs to enhance their pedagogical expertise.

After above action taken our institute formed some draft regarding regular evolution and improvement of the student curriculum.

1. Curriculum Review:

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- **Objective:**

- Ensure the curriculum aligns with current industry trends, advancements in commerce, and meets the evolving needs of the business world.

- **Action Taken:**

- Formed a Curriculum Review Committee comprising experienced faculty, industry experts, and professionals.
- Conducted a thorough analysis of existing courses, identifying areas for improvement and relevance.
- Updated course content to integrate contemporary topics such as digital commerce, sustainability, and global business practices.

2. Skill Development Programs:

- **Objective:** Equip commerce students with practical skills essential for success in their careers.

- **Action Taken:**

- Introduced specialized workshops on financial modelling, data analysis, and digital marketing.
- Collaborated with industry partners to organize internship programs, allowing students to apply theoretical knowledge in real-world settings.
- Integrated case studies and practical projects into the curriculum to enhance problem-solving and critical thinking skills.

3. Technology Integration:

- **Objective:** Ensure commerce students are well-versed in the latest technological tools used in the business world.

- **Action Taken:**

- Conducted faculty training programs on incorporating technology into teaching methods.
- Upgraded computer labs with the latest software for accounting, data analysis, and business management.
- Encouraged the use of online platforms for collaborative projects and virtual simulations.
- College provides the smart class with the broadband internet connection to the students for their presentations and teaching skills.

4. Industry Collaboration:

- **Objective:** Bridge the gap between academia and industry by fostering collaboration and providing real-world exposure.

• **Action Taken:**

- Established partnerships with local businesses and multinational corporations for guest lectures, workshops, and internship opportunities.
- Organized industry visits and networking events to connect students with professionals in the commerce sector.
- Encouraged faculty to engage in consultancy projects, bringing practical insights into the classroom.

5. Soft Skills Development:

• **Objective:** Develop students' interpersonal and communication skills essential for success in the business environment.

• **Action Taken:**

- Integrated communication and presentation skills training into the curriculum.
- Implemented group projects and team-based activities to enhance collaboration and leadership skills.
- Organized seminars on ethics, professionalism, and cultural sensitivity.
- For developing communication skills college provides the certificate course of 'English Language Development & LSRW Skills'

6. Continuous Feedback Mechanism:

• **Objective:** Establish a feedback loop to continuously improve the curriculum based on student and faculty input.

• **Action Taken:**

- Implemented regular surveys and focus group discussions to collect feedback on course content and teaching methodologies.
- Conducted meetings with students and faculty to discuss feedback and make necessary adjustments.
- Established a Curriculum Enhancement Committee to review feedback and propose modifications to the curriculum.
- After every event and programme college authorities have taken the feedback from the students for the respective events and programs.

7. Certification Programs:

• **Objective:** Offer additional certification programs to enhance students' credentials and make them more competitive in the job market.

• **Action Taken:**

- Introduced industry-recognized certification courses in collaboration with professional bodies.
- Encouraged students to pursue certifications in areas such as finance, accounting, and digital marketing.
- Facilitated exam preparation workshops and provided resources for certification exams.
- Introduced Classical Singing and Musical Instruments certificate courses for the enlighten the musical skills of the students.




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GOVERNMENT COMMERCE COLLEGE VADALI
DIST : SABARKANTHA

Timestamp	વર્ષ(YEAR)	વિદ્યાર્થીનું પૂર્ણ નામ(FULL NAME OF STUDENT) (NAME-MIDDLE NAME-SURNAME)	કોર્સનું નામ તથા સેમેસ્ટર (Course Name with Semester)	રોલ નંબર(ROLL NO.) Your answer	Email ID	Mobile Number
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Student Feedback Form

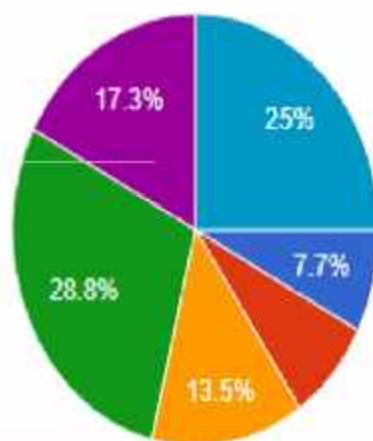
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વર્ષ(YEAR)

52 responses

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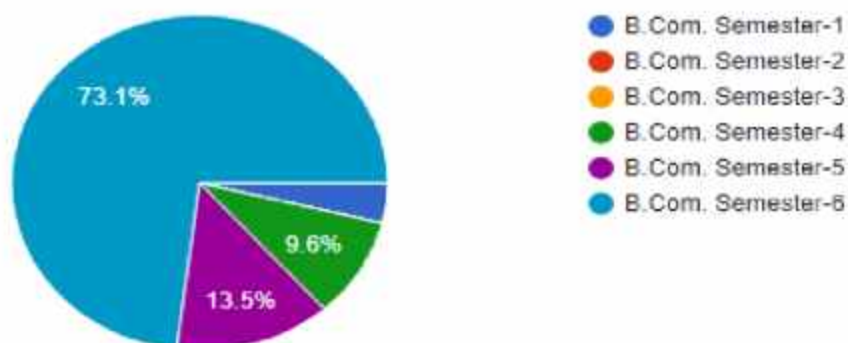


- 2018-2019
- 2019-2020
- 2020-2021
- 2021-2022
- 2022-2023
- 2023-2024

કોર્સનું નામ તથા સેમેસ્ટર (Course Name with Semester)

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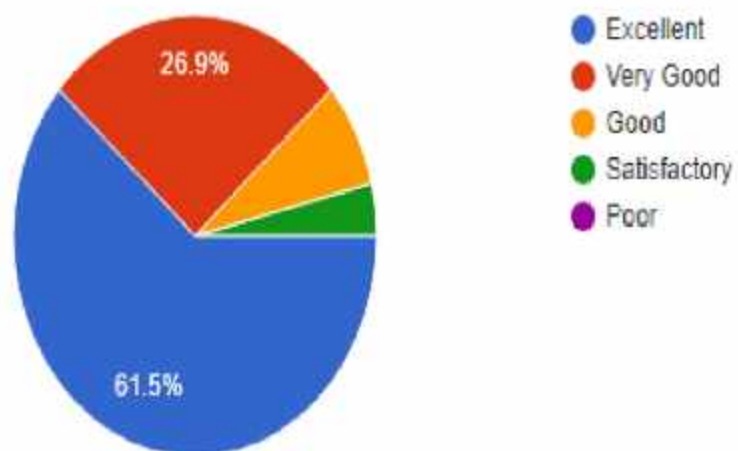
52 responses



The teacher's approach to teaching can best be described as. (તમારી શિક્ષકોનો ભણાવવા માટેનો અભિગમ કેવો?)

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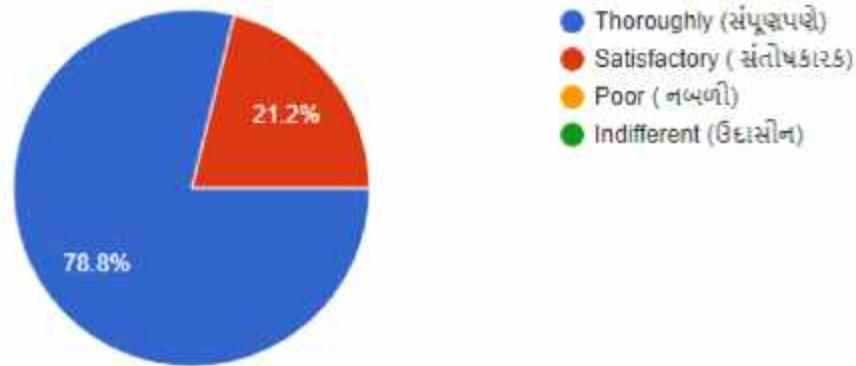
52 responses



How well did the teachers prepare for the classes ? (તમારા શિક્ષકોની વિષય-વસ્તુ પ્રત્યેની તૈયારી કેવી?)

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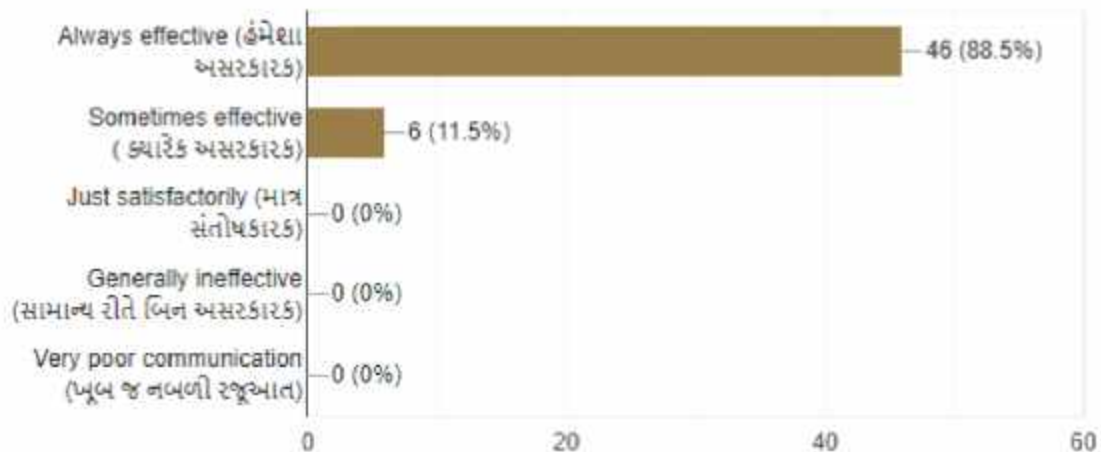
52 responses



How well were the teachers able to communicate ? (તમારા શિક્ષકો કેટલી સારી રીતે રજૂઆત કરે છે?)

[Copy](#)

52 responses

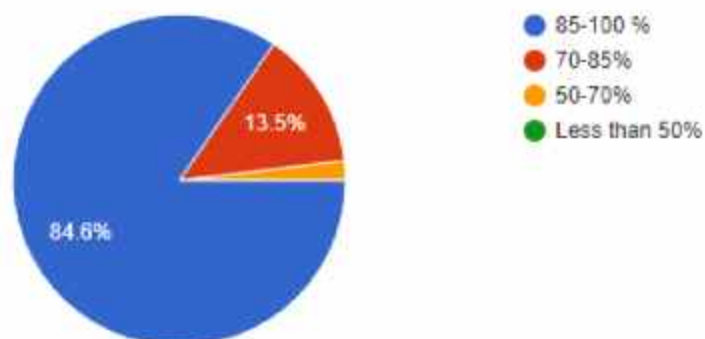


What percentage of the curriculum is completed in the classroom? ?

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(વર્ગ ખંડ માં કેટલા ટકા અભ્યાસક્રમ પૂર્ણ થાય છે?)

52 responses

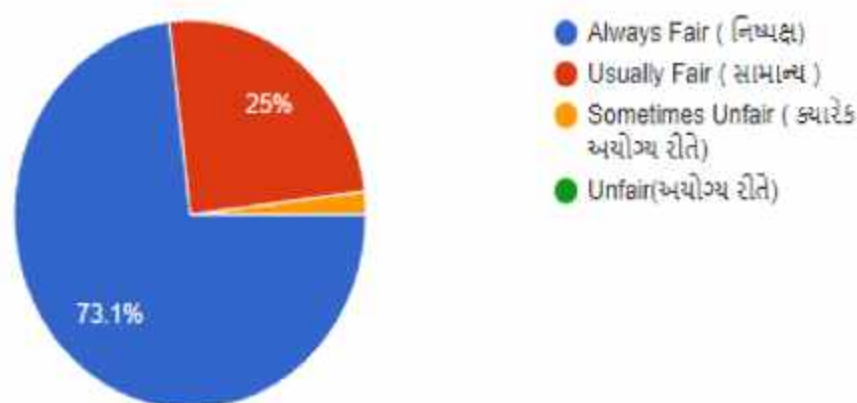


Are your teachers doing fair and transparent academic evaluations?

[Copy](#)

(તમારા શિક્ષકો દ્વારા નિષ્પક્ષ અને પારદર્શી આંતરિક મૂલ્યાંકન થાય છે?)

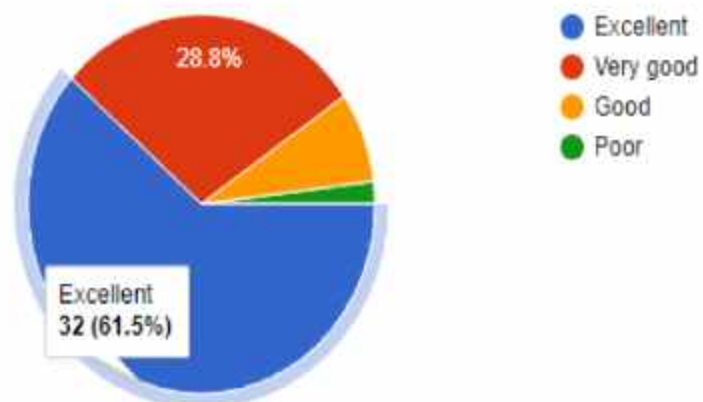
52 responses



What is your opinion about the library and its services?(લાયબ્રેરી અને તેની સેવાઓ વિષે તમારો અભિપ્રાય જણાવો?)

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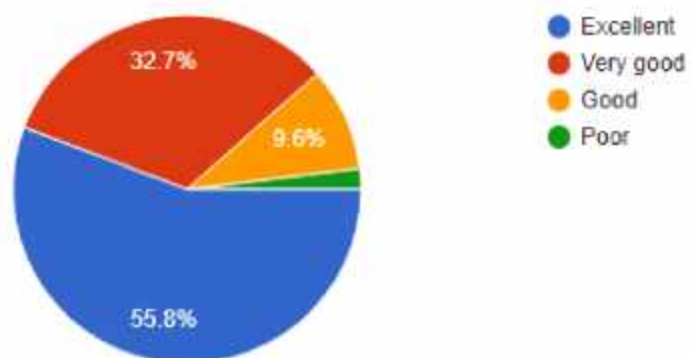
52 responses



What is your opinion about the administrative services offered by the college?(કોલેજની કાર્યાલયની સેવાઓ વિષે જણાવો ?)

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52 responses



TEACHERS' FEEDBACK

Name of Faculty[ફેકલ્ટીનું નામ]	Faculty[ફેકલ્ટી]	Semester[સેમેસ્ટર]	SUBJECT[વિષય]	Academic Year[શૈક્ષણિક વર્ષ]	Coverage of the syllabus.[અભ્યાસક્રમનું કવરેજ]	Emphasis on fundamentals.[મૂળભૂત બાબતો પર ભાર]	Coverage of modern/advanced topics.[આધુનિક/અદ્યતન વિષયોનું કવરેજ]	Availability of text books/study materials.[પાઠ્ય પુસ્તકો/અભ્યાસ સામગ્રીની ઉપલબ્ધતા]	Overall rating of the Course.[કોર્સનું ઓવરોલ રેટિંગ]	Syllabus is sufficient to bridge the gap between industry standard/current global scenarios and academic s?[સિલેબસ ઉદ્યોગ ધોરણ/વર્તમાન વૈશ્વિક સ્થિતિ અને અકેડેમિક સંપ્રદાયમાં અભ્યાસક્રમનું સમાવેશ વરચેલા અંતરને દૂર કરવા માટે પૂરતો છે?]	The timely coverage of syllabus is possible in the mentioned number of hours?[ઉલ્લેખિત કલાકોની સંખ્યામાં અભ્યાસક્રમનું સમાવેશ શક્ય છે?]	The programme and curriculum is enriched as compared to similar programme offered by other universities [અન્ય યુનિવર્સિટીઓ દ્વારા ઓફર કરવામાં આવતા સમાન પ્રોગ્રામની તુલનામાં]	Depth of the course content is adequate to have significant learning outcomes.[નોંધપાત્ર જુદાવત્તા પરિણામો મેળવવા માટે અભ્યાસક્રમની ઊંડાઈ પર્યાપ્ત છે?]	Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any) [કોર્સ સુધારણા માટેની ભલામણો (કૃપા કરીને કોર્સમાંથી ઉમેરવા/છોડી દેવાના વિષયો,
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TEACHERS FEEDBACK

												પ્રોગ્રામ અને અભ્યા સક્રમ સમૂહ છે?]		નવા પુસ્તકોની ભલામણ કરવા, શિક્ષણ યોજનામાં ફેરફાર અને પ્રયોગો વગેરેનો ઉલ્લેખ કરો. જો કોઈ હોય તો)]
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TEACHERS FEEDBACK

Prof. SHAILES HKUMAR SURSIN GBHAI BARIA	B.CO M.	B.C om. Sem -1	Financial Accounting-1	2022 - 2023	Excellent	Excellent	Excellent	Excellent	Excellent	Strongly agree	Strongly agree	Agree	Agree	Chapters arrangements should be proper as per semester 1 and 2
Prof. Shaileshkumar S. Baria	B.CO M.	B.C om. Sem -2	Financial Accounting-2	2022 - 2023	Excellent	Excellent	Excellent	Excellent	Excellent	Strongly agree	Agree	Agree	Agree	Chapters should be as per New Companies act 2013 and some new examples will be added in the textbook
Prof. Shaileshkumar S. Baria	B.CO M.	B.C om. Sem -3	Taxation-1	2022 - 2023	Excellent	Excellent	Excellent	Excellent	Excellent	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Provide new book immediately after releasing Union Budget of concern subject

TEACHERS FEEDBACK

Prof. SHAILES HKUMAR SURSIN GBHAI BARIA	B.CO M.	B.C om. Sem -4	Taxation-2	2022 - 2023	Excellent	Excellent	Excellent	Excellent	Excellent	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Need reference books for Taxation subject
Prof. Shaileshkumar S. Baria	B.CO M.	B.C om. Sem -3	Cost Accounting-1	2022 - 2023	Excellent	Excellent	Excellent	Excellent	Excellent	Strongly agree	Strongly agree	Strongly agree	Strongly agree	All chapters are well organized
Prof. Shaileshkumar S. Baria	B.CO M.	B.C om. Sem -4	Cost accounting-2	2022 - 2023	Excellent	Excellent	Excellent	Excellent	Excellent	Strongly agree	Strongly agree	Strongly agree	Strongly agree	All chapters are well organized
Prof. Shaileshkumar S. Baria	B.CO M.	B.C om. Sem -5	Cost and Financial Accounting-1	2022 - 2023	Excellent	Excellent	Excellent	Excellent	Excellent	Strongly agree	Strongly agree	Strongly agree	Strongly agree	No need to change anything ... All chapters are well managed and we'll prepared
Prof. Shaileshkumar S. Baria	B.CO M.	B.C om. Sem -5	Business Laws-1	2022 - 2023	Excellent	Excellent	Excellent	Excellent	Excellent	Agree	Agree	Strongly agree	Agree	No need to change the chapters

TEACHERS FEEDBACK

Prof. Shaileshkumar S. Baria	B.CO M.	B.C om. Sem -6	Business laws-2	2022 - 2023	Excellent	Excellent	Excellent	Excellent	Excellent	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Change one unit which is Custom duty and excise duty unit -3
Shri N. M. Tandel	B.CO M.	B.C om. Sem -1	Basic Statistics	2023 -24	Very Good	Very Good	Good	Good	Very Good	Agree	Agree	Agree	Uncertain	Nil
Shri N. M. Tandel	B.CO M.	B.C om. Sem -2	Operation Research	2023 -24	Very Good	Excellent	Very Good	Good	Excellent	Agree	Agree	Uncertain	Agree	Nil
Shri N. M. Tandel	B.CO M.	B.C om. Sem -3	Basic Statistics	2023 -24	Very Good	Very Good	Good	Good	Good	Agree	Agree	Agree	Uncertain	Nil
Shri N. M. Tandel	B.CO M.	B.C om. Sem -4	Basic Statistics	2023 -24	Very Good	Very Good	Very Good	Good	Good	Agree	Agree	Uncertain	Uncertain	Nil
Shri N. M. Tandel	B.CO M.	B.C om. Sem -5	Business Statistics	2023 -24	Very Good	Very Good	Very Good	Good	Good	Agree	Agree	Uncertain	Agree	Nil
Shri N. M. Tandel	B.CO M.	B.C om. Sem -6	Business Statistics	2023 -24	Excellent	Excellent	Very Good	Good	Good	Agree	Agree	Agree	Agree	Nil
Dr. Shilpa Bhupendrakumar Chhag	B.CO M.	B.C om. Sem -1	Statistics	2019 -20, 2020 -21	Excellent	Very Good	Good	Excellent	Very Good	Agree	Agree	Agree	Agree	.

TEACHERS FEEDBACK

Dr. Shilpa Bhupendrakumar Chhag	B.CO M.	B.C om. Sem -2	Statistics	2019 -20, 2020 -21	Excellent	Very Good	Good	Excellent	Very Good	Agree	Agree	Agree	Agree	.
Dr. Shilpa Bhupendrakumar Chhag	B.CO M.	B.C om. Sem -3	Statistics	2019 -20, 2020 -21	Excellent	Very Good	Good	Excellent	Very Good	Agree	Agree	Agree	Agree	.
Dr. Shilpa Bhupendrakumar Chhag	B.CO M.	B.C om. Sem -4	Statistics	2019 -20, 2020 -21	Excellent	Very Good	Good	Excellent	Very Good	Agree	Agree	Agree	Agree	.
Dr. Shilpa Bhupendrakumar Chhag	B.CO M.	B.C om. Sem -4	Statistics	2019 -20, 2020 -21	Excellent	Very Good	Good	Excellent	Very Good	Agree	Agree	Agree	Agree	.
Dr. Shilpa Bhupendrakumar Chhag	B.CO M.	B.C om. Sem -5	Statistics	2019 -20, 2020 -21	Excellent	Very Good	Good	Excellent	Very Good	Agree	Agree	Agree	Agree	.
Dr. Shilpa Bhupendrakumar Chhag	B.CO M.	B.C om. Sem -6	Statistics	2019 -20, 2020 -21	Excellent	Very Good	Good	Excellent	Very Good	Agree	Agree	Agree	Agree	.
Dr. Paresh Shantaram Khetal	B.CO M.	B.C om. Sem -1	Accountancy -I	2022 - 2023	Very Good	Very Good	Satisfactor y	Excellent	Very Good	Agree	Agree	Agree	Strongly agree	Latest Advancements should be added

TEACHERS FEEDBACK

Dr. Paresh Shantaram Khetal	B.CO M.	B.C om. Sem -1	Secretarial Practice-I	2022 - 2023	Very Good	Very Good	Excellent	Satisfactory	Very Good	Agree	Strongly agree	Agree	Strongly agree	Nil
Dr. Paresh Shantaram Khetal	B.CO M.	B.C om. Sem -3	Cost Accounting-I	2022 - 2023	Excellent	Excellent	Very Good	Excellent	Excellent	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Nil
Dr. Paresh Shantaram Khetal	B.CO M.	B.C om. Sem -3	Corporate Accounting	2022 - 2023	Excellent	Excellent	Very Good	Excellent	Very Good	Strongly agree	Agree	Agree	Agree	Latest Advancements should be added
Dr. Paresh Shantaram Khetal	B.CO M.	B.C om. Sem -5	Cost & Financial Accounting	2022 - 2023	Excellent	Very Good	Very Good	Excellent	Very Good	Agree	Agree	Agree	Strongly agree	Nil
Dr. Paresh Shantaram Khetal	B.CO M.	B.C om. Sem -5	Management Accounting-I	2022 - 2023	Excellent	Very Good	Very Good	Excellent	Very Good	Agree	Agree	Strongly agree	Strongly agree	Nil
Dr. Paresh Shantaram Khetal	B.CO M.	B.C om. Sem -2	Accountancy -II	2022 - 2023	Excellent	Very Good	Very Good	Excellent	Very Good	Agree	Agree	Agree	Strongly agree	Latest Advancements should be considered
Dr. Paresh Shantaram Khetal	B.CO M.	B.C om. Sem -2	Secretarial Practice-II	2022 - 2023	Excellent	Very Good	Very Good	Satisfactory	Very Good	Agree	Strongly agree	Agree	Agree	Nil

TEACHERS FEEDBACK

Dr. Paresh Shantaram Khetal	B.CO M.	B.C om. Sem -4	Auditing-I	2022 - 2023	Excellent	Excellent	Very Good	Excellent	Excellent	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Nil
Dr. Paresh Shantaram Khetal	B.CO M.	B.C om. Sem -4	Cost Accounting-II	2022 - 2023	Excellent	Excellent	Very Good	Excellent	Very Good	Strongly agree	Strongly agree	Agree	Strongly agree	Nil
Dr. Paresh Shantaram Khetal	B.CO M.	B.C om. Sem -6	Auditing-II	2022 - 2023	Excellent	Excellent	Very Good	Excellent	Excellent	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Nil
Dr. Paresh Shantaram Khetal	B.CO M.	B.C om. Sem -6	Management Accounting-II	2022 - 2023	Excellent	Excellent	Very Good	Excellent	Excellent	Strongly agree	Agree	Agree	Strongly agree	Nil
Mr. Ajitbhai R. Patel	B.CO M.	B.C om. Sem -1	Statistics	2017 -18	Excellent	Excellent	Excellent	Excellent	Excellent	Strongly agree	Agree	Agree	Agree	No
Mr. Ajit R. Patel	B.CO M.	B.C om. Sem -1	Statistics	2018 -19	Excellent	Excellent	Excellent	Excellent	Excellent	Agree	Agree	Agree	Agree	No
Mr. Ajit R. Patel	B.CO M.	B.C om. Sem -2	Statistics	2017 -18	Excellent	Excellent	Excellent	Excellent	Excellent	Agree	Agree	Agree	Agree	No
Mr. Ajit R. Patel	B.CO M.	B.C om. Sem -2	Statistics	2018 -19	Excellent	Excellent	Excellent	Excellent	Excellent	Agree	Agree	Agree	Agree	No

TEACHERS FEEDBACK

Dr. Guruprakash Z. Singh	B.CO M.	B.C om. Sem -1	Economics	2022 -23	Excellent	Excellent	Good	Excellent	Very Good	Agree	Agree	Strongly agree	Agree	Data should be updated in text book. As, it is used very old data.
Guruprakash Z. Singh	B.CO M.	B.C om. Sem -2	Economics	2022 -23	Excellent	Excellent	Excellent	Excellent	Excellent	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Syllabus is very lengthy. make it shorter.
Dr. Guruprakash Z. Singh	B.CO M.	B.C om. Sem -3	Economics	2022 -23	Excellent	Good	Good	Very Good	Very Good	Agree	Strongly agree	Agree	Strongly agree	Data should update. As, GDP is very important.
Dr. Guruprakash Z. Singh	B.CO M.	B.C om. Sem -4	Economics	2022 -23	Good	Good	Excellent	Excellent	Excellent	Strongly agree	Strongly agree	Agree	Strongly agree	Please remove the RBI chapter. As, It is repeated again in Sem-five.

TEACHERS FEEDBACK

Guruprakash Z Singh	B.CO M.	B.C om. Sem -5	Economics	2022 -23	Very Good	Very Good	Very Good	Very Good	Very Good	Agree	Agree	Agree	Strongly agree	Please add chapters like Trade theories, Foreign relationship, etc.
Guruprakash Z. Singh	B.CO M.	B.C om. Sem -6	Economics	2022 -23	Good	Good	Good	Good	Good	Agree	Agree	Agree	Agree	Please make very short syllabus.

GOVERNMENT COMMERCE COLLEGE, VADALI

Run by

Higher Education Department, Government of Gujarat, Gandhinagar
and Affiliated to Hemchandracharya North Gujarat University, Patan

Near Railway Crossing, Khedbrahma-Vadali Highway, At. Vadali, Dist. Sabarkantha

Pin Code No. 383235

Phone/Fax No. 02778-296338 Mo. 9427487245

Email : gccvadali@gmail.com

website : www.gccvadali.org

Estd : 2008

**Action Plan 2018-19****• Students Encouragement in Co-Curricular and Extracurricular****Activities:**

To foster a holistic learning environment, students are strongly encouraged to actively participate in both co-curricular and extracurricular activities. These activities extend beyond the traditional academic curriculum, offering students opportunities to develop diverse skills, enhance teamwork, and explore their interests. Co-curricular activities may include academic clubs, workshops, and seminars that complement the formal coursework, while extracurricular activities encompass a broader spectrum, such as sports, arts, and community service. By engaging in these activities, students not only enhance their overall personal development but also contribute positively to the vibrant and dynamic culture of the educational institution.

• Integration of ICT Tools in Lectures:**A noticeable decline in the use of Information and Communication**

Technology (ICT) tools prompted a proactive response post the evaluation of student feedback. In recognition of the importance of technology in modern education, it is now mandated to incorporate ICT tools to make lectures more captivating and insightful. This initiative aims to leverage digital resources, multimedia presentations, and interactive platforms, providing students with a more engaging and contemporary learning experience. The incorporation of ICT tools not only aligns with technological advancements but also enhances the educational delivery, preparing students for a technology-driven future.

• Instruction for Visiting Educators:

Visiting educators have been given clear instructions to refrain from using local dialects in their classes. The principal has taken a personal interest in this matter and will conduct visits to assess and review their instructional methods. This

directive aims to ensure a standardized language medium in the classroom, promoting clarity and understanding among students. By maintaining a consistent language approach, the educational institution aims to create an inclusive and effective learning environment, facilitating optimal communication between educators and students.

• **Teacher Professional Development:**

Recognizing the dynamic nature of education, teachers are mandated to enroll in training programs and Faculty Development programs. This initiative is designed to enhance their pedagogical expertise, keeping them abreast of the latest teaching methodologies, technological advancements, and subject-specific developments. By participating in ongoing professional development, teachers can refine their instructional techniques, better cater to diverse learning styles, and contribute to the overall improvement of the educational quality provided by the institution.

• **Syllabus Completion and Improvement:**

Following an examination of feedback provided by students, it has been identified that 6% express dissatisfaction with the completion of the syllabus. While there has been an enhancement in the situation, further progress is necessary. In response, all educators are expressly directed to conclude their syllabi within the stipulated timeframe. They are authorized to conduct additional lectures if required. This directive aims to ensure comprehensive syllabus coverage, meeting the academic needs and expectations of the students. The institution is committed to continuous improvement, aligning the curriculum with student feedback and providing an enriching learning experience.




Principal
Govt. Commerce College
Vadali, Dist. Sabarkantha

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Phone/Fax No. 02778-296338 Mo. 9427487245

Email : gccvadali@gmail.com

website : www.gccvadali.org

Estd : 2008



Student Curriculum Enhancement Action Plan 2019-20

• Students Encouragement in Co-Curricular and Extracurricular Activities:

To foster a holistic learning environment, students are strongly encouraged to actively participate in both co-curricular and extracurricular activities. These activities extend beyond the traditional academic curriculum, offering students opportunities to develop diverse skills, enhance teamwork, and explore their interests. Co-curricular activities may include academic clubs, workshops, and seminars that complement the formal coursework, while extracurricular activities encompass a broader spectrum, such as sports, arts, and community service. By engaging in these activities, students not only enhance their overall personal development but also contribute positively to the vibrant and dynamic culture of the educational institution.

• Integration of ICT Tools in Lectures:

A noticeable decline in the use of Information and Communication Technology (ICT) tools prompted a proactive response post the evaluation of student feedback. In recognition of the importance of technology in modern education, it is now mandated to incorporate ICT tools to make lectures more captivating and insightful. This initiative aims to leverage digital resources, multimedia presentations, and interactive platforms, providing students with a more engaging and contemporary learning experience. The incorporation of ICT tools not only aligns with technological advancements but also enhances the educational delivery, preparing students for a technology-driven future.

• Instruction for Visiting Educators:

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and will conduct visits to assess and review their instructional methods. This directive aims to

College Approved: 2F and ISO 9001:2015

ensure a standardized language medium in the classroom, promoting clarity and understanding among students. By maintaining a consistent language approach, the educational institution aims to create an inclusive and effective learning environment, facilitating optimal communication between educators and students.

• Teacher Professional Development:

Recognizing the dynamic nature of education, teachers are mandated to enroll in training programs and Faculty Development programs. This initiative is designed to enhance their pedagogical expertise, keeping them abreast of the latest teaching methodologies, technological advancements, and subject-specific developments. By participating in ongoing professional development, teachers can refine their instructional techniques, better cater to diverse learning styles, and contribute to the overall improvement of the educational quality provided by the institution.

• Syllabus Completion and Improvement:

Following an examination of feedback provided by students, it has been identified that 6% express dissatisfaction with the completion of the syllabus. While there has been an enhancement in the situation, further progress is necessary. In response, all educators are expressly directed to conclude their syllabi within the stipulated timeframe. They are authorized to conduct additional lectures if required. This directive aims to ensure comprehensive syllabus coverage, meeting the academic needs and expectations of the students. The institution is committed to continuous improvement, aligning the curriculum with student feedback and providing an enriching learning experience




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website : www.gccvadali.org

Estd : 2008



Student Curriculum Enhancement Action Plan 2020-21

- Following the examination of feedback provided by students, it has been identified that 6% of them express dissatisfaction with the completion of the syllabus. While there has been an enhancement in the situation, for further progress, all educators are expressly directed to conclude their syllabi within the stipulated timeframe. They are authorized to conduct additional lectures if required.
- Students are strongly encouraged to actively engage in both co-curricular and extracurricular activities.
- It has been observed that the utilization of ICT has decreased this year. Post the evaluation of feedback from students, it is mandated to incorporate ICT tools to render their lectures captivating and insightful.
- Instructed visiting educators to refrain from using local dialects in their classes. The principal will personally visit their classes to assess and review their instructional methods.
- Teachers are mandated to enroll in training programs and Faculty Development programs to enhance their pedagogical expertise.

Principal instructed following guideline for Teaching during the COVID-19 pandemic

Teaching during the COVID-19 pandemic has presented unprecedented challenges, but with the right strategies and technology, educators can adapt to ensure effective learning. Here is a guide and recommendations for teaching during these challenging times:

1. Online Teaching Platforms:

College Approved: 2F and ISO 9001:2015

• Selection of Platforms:

- Choose a reliable and user-friendly online platform for delivering lectures and interacting with students. Platforms like Zoom, Microsoft Teams, or Google Meet, Cisco Webex etc. are commonly used.

2. Digital Content Creation:

- **Engaging Content:** Develop content that is suitable for online delivery, incorporating multimedia elements such as videos, presentations, and interactive quizzes to keep students engaged.

3. Communication and Accessibility:

- **Clear Communication:** Maintain transparent communication with students regarding schedules, expectations, and any changes in the teaching plan.
- **Accessibility:** Ensure that teaching materials are easily accessible, and provide alternative formats for students with varied internet connectivity.

4. Virtual Class Etiquette:

- **Guidelines:** Establish virtual class etiquette, including guidelines for participation, video usage, and muting during lectures to maintain a conducive learning environment.

5. Assessment Strategies:

- **Adapted Assessments:** Modify assessments to suit online learning, focusing on

understanding rather than memorization. Consider open-book exams, projects, and online quizzes.

6. Student Engagement:

- **Interactive Sessions:** Incorporate interactive sessions, breakout rooms, and discussions to promote student engagement and participation.
- **Feedback Mechanism:** Establish a regular feedback mechanism to understand student concerns and adapt teaching methods accordingly.

7. Support for Diverse Learners:

- **Accommodations:** Provide accommodations for students with different learning needs, including extra support sessions or alternative assessment methods.

8. Professional Development:

- **Training Programs:** Engage in training programs to enhance your proficiency in online teaching tools and methodologies.
- **Collaboration:** Collaborate with colleagues to share best practices and learn from each other's experiences.

9. Wellness and Mental Health:

- **Check-Ins:** Schedule regular check-ins with students to address concerns and maintain a sense of community.
- **Promote Wellness:** Encourage students to take breaks, manage stress, and prioritize mental health.

10. Flexibility and Adaptability:

- **Adapt to Changes:** Be flexible and adaptable to unexpected changes, understanding that both you and your students may face challenges during this period.

11. Security Measures:

- **Online Security:** Implement security measures to protect online sessions from

unauthorized access.

12. Community Building:

- **Virtual Events:** Organize virtual events, workshops, or guest lectures to maintain a sense of community and foster connection among students.

13. Parental Involvement:

- **Communication with Parents:** Keep parents informed about the learning process, expectations, and how they can support their children in a virtual learning environment.

14. Emergency Preparedness:

- **Contingency Plans:** Develop contingency plans for possible disruptions, such as power outages or technical difficulties.

Remember that empathy, adaptability, and effective communication are key elements during these challenging times. Regularly assess and refine your strategies based on feedback and evolving circumstances to ensure a positive and effective learning experience for both you and your students.




Principal
Govt. Commerce College
Vadali Dist. Sahasrabudhi

GOVERNMENT COMMERCE COLLEGE, VADALI

Run by

Higher Education Department, Government of Gujarat, Gandhinagar
and Affiliated to Hemchandracharya North Gujarat University, Patan

Near Railway Crossing, Khedbrahma-Vadali Highway, At. Vadali, Dist. Sabarkantha

Pin Code No. 383235

Phone/Fax No. 02778-296338 Mo. 9427487245

Email : gccvadali@gmail.com

website : www.gccvadali.org

Estd : 2008



Action Taken Report On Student Feedback Analysis 2021-22

- After the analysis of feedback received from the students, it is found that 4% of them are unsatisfied regarding syllabus completion. The situation is improved but for further improvement, it is strictly instructed to all the teachers to complete their syllabus within stipulated time. They can take extra lectures if there is need. They can also arrange guest- lectures or remedial classes for the students
- 4% of the students are unsatisfied regarding the organization of co-curricular and extracurricular activities. The students must be encouraged to participate in them. It is found that use of ICT is decreased during this year.
- After the analysis of feedback received from the students, it is instructed to use ICT tools to make their lectures interesting as well as enlightening
- The visiting lecturers are instructed to avoid using local faculties in the class. The Principal will personally visit their classes and review their teaching activities
- Some response from student, teachers required to use ICT tools such as LCD projector, Multimedia, etc. while teaching so during this year some new teaching devices and other ICT tools are implemented for teaching.
- The teachers are instructed to join training programmes and Faculty Development programmes to enrich their teaching expertise and give following recommendation teaching

1. Effective Lesson Planning:

Teachers who carefully plan their lessons can efficiently allocate time to cover various topics within the curriculum. A well-structured lesson plan helps in the systematic delivery of content.

2. Engaging Teaching Methods:

The use of interactive and engaging teaching methods can facilitate a more efficient learning process. Activities, discussions, and practical applications can contribute to a deeper understanding of the subject matter in a shorter timeframe.

3. **Timely Progress Monitoring:**

Regular assessments and progress checks allow both teachers and students to gauge the pace of learning. Timely identification of areas where students might need additional support enables swift intervention.

4. **College Approved:**

2F and ISO 9001:2015

5. **Adaptability:**

Teachers who are adaptable and responsive to students' needs can navigate through the syllabus dynamically. They may adjust their teaching strategies based on the students' comprehension levels and learning pace.

6. **Resource Utilization:**

Effective use of educational resources, including technology and supplementary materials, can enhance the efficiency of syllabus coverage. Teachers who leverage various resources can make learning more engaging and comprehensive.

7. **Student Engagement:**

A positive classroom environment where students actively participate and show interest in the subject matter contributes to a smoother coverage of the syllabus. Increased engagement often leads to better retention and understanding.

8. **Flexibility:**

Flexibility in scheduling and the ability to manage unexpected disruptions allows teachers to stay on track with the syllabus. Skilled educators can adapt to changes without compromising the overall coverage




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Vadali, Dist. Sabarkantha

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Estd : 2008



Student Curriculum Enhancement Action Plan

2022-23

The analysis of student feedback is a crucial component of ensuring continuous improvement and effectiveness in educational programs. It involves collecting, reviewing, and interpreting feedback provided by students regarding various aspects of their learning experience. Here's a short explanation of the process and the subsequent actions taken.

- Following the examination of feedback provided by students, it has been identified that 5% of them express dissatisfaction with the completion of the syllabus. While there has been an enhancement in the situation, for further progress, all educators are expressly directed to conclude their syllabi within the stipulated timeframe. They are authorized to conduct additional lectures if required.
- Furthermore, they have the option to organize guest lectures or supplementary classes for the students.
- Students are strongly encouraged to actively engage in both co-curricular and extracurricular activities.
- It has been observed that the utilization of ICT has decreased this year. Post the evaluation of feedback from students, it is mandated to incorporate ICT tools to render their lectures captivating and insightful.
- Instructed visiting educators to refrain from using local dialects in their classes. The principal will personally visit their classes to assess and review their instructional methods.
- Teachers are mandated to enrol in training programs and Faculty Development programs to enhance their pedagogical expertise.

After above action taken our institute formed some draft regarding regular evolution and improvement of the student curriculum.

1. Curriculum Review:

College Approved: 2F and ISO 9001:2015

- **Objective:**

- Ensure the curriculum aligns with current industry trends, advancements in commerce, and meets the evolving needs of the business world.

- **Action Taken:**

- Formed a Curriculum Review Committee comprising experienced faculty, industry experts, and professionals.
- Conducted a thorough analysis of existing courses, identifying areas for improvement and relevance.
- Updated course content to integrate contemporary topics such as digital commerce, sustainability, and global business practices.

2. Skill Development Programs:

- **Objective:** Equip commerce students with practical skills essential for success in their careers.

- **Action Taken:**

- Introduced specialized workshops on financial modelling, data analysis, and digital marketing.
- Collaborated with industry partners to organize internship programs, allowing students to apply theoretical knowledge in real-world settings.
- Integrated case studies and practical projects into the curriculum to enhance problem-solving and critical thinking skills.

3. Technology Integration:

- **Objective:** Ensure commerce students are well-versed in the latest technological tools used in the business world.

- **Action Taken:**

- Conducted faculty training programs on incorporating technology into teaching methods.
- Upgraded computer labs with the latest software for accounting, data analysis, and business management.
- Encouraged the use of online platforms for collaborative projects and virtual simulations.
- College provides the smart class with the broadband internet connection to the students for their presentations and teaching skills.

4. Industry Collaboration:

- **Objective:** Bridge the gap between academia and industry by fostering collaboration and providing real-world exposure.

• **Action Taken:**

- Established partnerships with local businesses and multinational corporations for guest lectures, workshops, and internship opportunities.
- Organized industry visits and networking events to connect students with professionals in the commerce sector.
- Encouraged faculty to engage in consultancy projects, bringing practical insights into the classroom.

5. Soft Skills Development:

• **Objective:** Develop students' interpersonal and communication skills essential for success in the business environment.

• **Action Taken:**

- Integrated communication and presentation skills training into the curriculum.
- Implemented group projects and team-based activities to enhance collaboration and leadership skills.
- Organized seminars on ethics, professionalism, and cultural sensitivity.
- For developing communication skills college provides the certificate course of 'English Language Development & LSRW Skills'

6. Continuous Feedback Mechanism:

• **Objective:** Establish a feedback loop to continuously improve the curriculum based on student and faculty input.

• **Action Taken:**

- Implemented regular surveys and focus group discussions to collect feedback on course content and teaching methodologies.
- Conducted meetings with students and faculty to discuss feedback and make necessary adjustments.
- Established a Curriculum Enhancement Committee to review feedback and propose modifications to the curriculum.
- After every event and programme college authorities have taken the feedback from the students for the respective events and programs.

7. Certification Programs:

• **Objective:** Offer additional certification programs to enhance students' credentials and make them more competitive in the job market.

• **Action Taken:**

- Introduced industry-recognized certification courses in collaboration with professional bodies.
- Encouraged students to pursue certifications in areas such as finance, accounting, and digital marketing.
- Facilitated exam preparation workshops and provided resources for certification exams.
- Introduced Classical Singing and Musical Instruments certificate courses for the enlighten the musical skills of the students.




Principal
Govt. Commerce College
Vadali, Dist. Sabarkantha

1.4.1

As a Part of DVV Clarification

College Approved : 2F College Code No. 275



AISHE Code : C-6718

ISO 9001:2015

GOVERNMENT COMMERCE COLLEGE, VADALI

Run by

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and Affiliated to Hemchandracharya North Gujarat University, Patan
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Pin Code No. 383235

Phone/Fax No. 02778-296338 Mo. 9427487245

Email : gccvadali@gmail.com

website : www.gccvadali.org

Estd : 2008

No. : GCCV/Feedback/2022/967CAJ

Date : 05-08-2022

To,
The Entrepreneur Shri.
Patidar Seeds Pvt. Ltd.,
Taluka-Vadali,
Dist. : Sabarkantha

Subject : For obtaining Feedback as a Stakeholder (Industry/Expert/Institution)

**Ref. : Higher Education Commissioner, Gandhinagar Office Letter No. :
USHIK/PA/2016/309, Dated : 22/12/2016.**

Respected Sir,

With reference to the above subject matter, it is informed that our Government Commerce College- Vadali is going to apply for the purpose of NAAC Accreditation in the upcoming Academic Year 2023-2024. With respect to this Subject matter, kindly express your feedback as a Stakeholder (Industry/Expert/Institution).

Kindly do the needful for the same.




Principal
Govt. Commerce College
Vadali, Dist. Sabarkantha

o/c

Patidar Seeds Pvt. Ltd.


Director

1.4.1 AS a Part of DVV Clarification

College Approved : 2F College Code No. 275



AISHE Code : C-6718

ISO 9001:2015

GOVERNMENT COMMERCE COLLEGE, VADALI

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Email : gccvadali@gmail.com

website : www.gccvadali.org

Estd : 2008

No. : GCCV/NAAC-Feedback/2022/974(A)

Date : 12-08-2022

To,
The Director,
Asian Education Campus-Vadali,
Taluka-Vadali,
Dist. : Sabarkantha

Subject : For obtaining Feedback as a Stakeholder (Industry/Expert/Institution)

**Ref. : Higher Education Commissioner, Gandhinagar Office Letter No. :
USHIK/PA/2016/309, Dated : 22/12/2016.**

Respected Sir,

With reference to the above subject matter, it is informed that our Government Commerce College- Vadali is going to apply for the purpose of NAAC Accreditation in the upcoming Academic Year 2023-2024. With respect to this Subject matter, kindly express your feedback as a Stakeholder (Industry/Expert/Institution).

Kindly do the needful for the same.



Millesh

Campus Director
Asian Institute of Technology
Vadali-383235



[Signature]
Principal
Govt. Commerce College
Vadali, Dist. Sabarkantha

O/C

1.4.1 AS a Part of OVV Classification

College Approved : 2F College Code No. 275



AISHE Code : C-6718

ISO 9001:2015

GOVERNMENT COMMERCE COLLEGE, VADALI

Run by



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Email : gccvadali@gmail.com

website : www.gccvadali.org



Estd : 2008

No. : GCCV/Feedback/2024/1866

Date : 29-05-2024

To,
The Principal,
Industrial Training Institute-Vadali,
Taluka-Vadali,
Dist. : Sabarkantha

Subject : For obtaining Feedback as a Stakeholder (Industry/Expert/Institution)

**Ref. : Higher Education Commissioner, Gandhinagar Office Letter No. :
USHIK/PA/2016/309, Dated : 22/12/2016.**

Respected Sir,

With reference to the above subject matter, it is informed that our Government Commerce College- Vadali is going to apply for the purpose of NAAC Accreditation in the upcoming Academic Year 2023-2024. With respect to this Subject matter, kindly express your feedback as a Stakeholder (Industry/Expert/Institution).

Kindly do the needful for the same.




Principal
Govt. Commerce College
Vadali, Dist. Sabarkantha

Received
12/5/24


(H.S. PATEL)
PRINCIPAL
I.T.I. VADALI
DIST. S.K.

1.4.1 AS a Part of DVV Clarification.

College Approved : 2F College Code No. 275



AISHE Code : C-6718

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Email : gccvadali@gmail.com

website : www.gccvadali.org

Estd : 2008



No. : CCCV/Feed back/2021/516(A)

Date : 19-08-2021

To,
The Entrepreneur Shri,
yogeshwar Seeds Processing Plant,
Taluka-Vadali,
Dist. : Sabarkantha

Subject : For obtaining Feedback as a Stakeholder (Industry/Expert/Institution)

**Ref. : Higher Education Commissioner, Gandhinagar Office Letter No. :
USHIK/PA/2016/309, Dated : 22/12/2016.**

Respected Sir,

With reference to the above subject matter, it is informed that our Government Commerce College- Vadali is going to apply for the purpose of NAAC Accreditation in the upcoming Academic Year 2023-2024. With respect to this Subject matter, kindly express your feedback as a Stakeholder (Industry/Expert/Institution).

Kindly do the needful for the same.




Principal
Govt. Commerce College
Vadali, Dist. Sabarkantha

OLC

1.4.1

As a Part of OVV Clarification

College Approved : 2F College Code No. 275



AISHE Code : C-6718

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Pin Code No. 383235

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Email : gccvadali@gmail.com

website : www.gccvadali.org

Esid : 2008

No. : GCCV/Feed back/2024/696(A)

Date : 03-02-2022

To,
The Entrepreneur Shri,
Bhoomi Hybrid seed Company,
Taluka-Vadali,
Dist. : Sabarkantha

Subject : For obtaining Feedback as a Stakeholder (Industry/Expert/Institution)

Ref. : Higher Education Commissioner, Gandhinagar Office Letter No.:
USHIK/PA/2016/309, Dated : 22/12/2016.

Respected Sir,

With reference to the above subject matter, it is informed that our Government Commerce College- Vadali is going to apply for the purpose of NAAC Accreditation in the upcoming Academic Year 2023-2024. With respect to this Subject matter, kindly express your feedback as a Stakeholder (Industry/Expert/Institution).

Kindly do the needful for the same.




Principal
Govt. Commerce College
Vadali, Dist. Sabarkantha

OK





GOVERNMENT COMMERCE COLLEGE, VADALI



Education Department
Government of Gujarat

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Vadali-383235 Dist : Sabarkantha
Email ID: gccvadali@gmail.com

Website : gccvadali.org

Affiliated with

HEMCHANDRACHARYA NORTH GUJARAT
UNIVERSITY, PATAN



Feedback Form for Industry/Expert/Institution

Full Name of Employer/Expert	Ds. Mitesh Krishishbhai Patel
Name of Industry/Institution	Asian Education Campus, Vadali.
Industry Sector	Education
Email ID	ASIAN DIPLOMA 2013 @ GMAIL.COM
Mobile No.	90281-20106, 999, 8993258

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Relationship between college and industry/Institution.	✓				
2	Arrangements for Campus Placement/Guest Lectures.	✓				
3	Faculty behavior towards entrepreneurship during campus placement/Guest Lectures.	✓				
4	Student behavior towards entrepreneurship during campus placement/Guest Lectures.	✓				
5	Behavior of other staff towards entrepreneur during campus placement/Guest Lectures.	✓				
6	Knowledge and skills of interviewing students during campus placement/Guest Lectures.	✓				
7	Collaboration with industry and entrepreneurs in other programs with the college during the year	✓				
8	Holistic Approach (Overall Ratings)	✓				

Date : 14/08/2022

Expert/Employer/Entrepreneur's Sign:



Mitesh

Campus Director
Asian Institute of Technology
Vadali-383235

GOVERNMENT COMMERCE COLLEGE, VADALI



Education Department
Government of Gujarat

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Website : gecvadali.org

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Feedback Form for Industry/Expert/Institution

Full Name of Employer/Expert	Bhaji H.S. Patel
Name of Industry/Institution	Industrial Training Institute, Vadali (Govt)
Industry Sector	Training
Email ID	pat.vadali.iti@yahoo.com
Mobile No.	9624338820

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Relationship between college and industry/Institution.	✓				
2	Arrangements for Campus Placement/Guest Lectures.		✓			
3	Faculty behavior towards entrepreneurship during campus placement/Guest Lectures.		✓			
4	Student behavior towards entrepreneurship during campus placement/Guest Lectures.		✓			
5	Behavior of other staff towards entrepreneur during campus placement/Guest Lectures.	✓				
6	Knowledge and skills of interviewing students during campus placement/Guest Lectures.		✓			
7	Collaboration with industry and entrepreneurs in other programs with the college during the year		✓			
8	Holistic Approach (Overall Ratings)		✓			

Date : 26/6/24.

Expert/Employer/Entrepreneur's Sign:

(H.S. PATEL)
PRINCIPAL
I.T.I. VADALI
DIST.S.K.

GOVERNMENT COMMERCE COLLEGE, VADALI



सत्यमेव जयते
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Government of Gujarat

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Website : gccvadali.org

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Feedback Form for Industry/Expert/Institution

Full Name of Employer/Expert	Patel Nitesh Shantilal
Name of Industry/Institution	Yogeswar Seed Processing Plant
Industry Sector	Service Sector (Essel)
Email ID	nitesh252.np@gmail.com
Mobile No.	9428643131

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Relationship between college and industry	✓				
2	Arrangements for Campus Placement		✓			
3	Faculty behavior towards entrepreneurship during campus placement	✓				
4	Student behavior towards entrepreneurship during campus placement		✓			
5	Behavior of other staff towards entrepreneur during campus placement		✓			
6	Knowledge and skills of interviewing students during campus placement	✓				
7	Collaboration with industry and entrepreneurs in other programs with the college during the year		✓			
8	Holistic Approach (Overall Ratings)	✓				

Date : 10/09/2021

Expert/Employer/Entrepreneur's Sign:



GOVERNMENT COMMERCE COLLEGE, VADALI



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Website : gcevadali.org

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Feedback Form for Industry/Expert/Institution

Full Name of Employer/Expert	Patel RuchitKunoy Arbindbhai
Name of Industry/Institution	Patidar Seeds PVT. LTD.
Industry Sector	Service Sector (Food)
Email ID	patelruchi91@gmail.com
Mobile No.	9638973920, 9662609488

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Relationship between college and industry	✓				
2	Arrangements for Campus Placement	✓				
3	Faculty behavior towards entrepreneurship during campus placement	✓				
4	Student behavior towards entrepreneurship during campus placement		✓			
5	Behavior of other staff towards entrepreneur during campus placement		✓			
6	Knowledge and skills of interviewing students during campus placement	✓				
7	Collaboration with industry and entrepreneurs in other programs with the college during the year		✓			
8	Holistic Approach (Overall Ratings)	✓				

Date: 14/05/2022

Expert/Employer/Entrepreneur's Sign:



GOVERNMENT COMMERCE COLLEGE, VADALI



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Feedback Form for Industry/Expert/Institution

Full Name of Employer/Expert	Patel Vinodkhai Shantilal
Name of Industry/Institution	Bhoomi Hybrid Seed Company
Industry Sector	Service Sector (Food & Agriculture)
Email ID	bhoomihyseeds@gmail.com
Mobile No.	9428643131

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Relationship between college and industry		✓			
2	Arrangements for Campus Placement		✓			
3	Faculty behavior towards entrepreneurship during campus placement	✓				
4	Student behavior towards entrepreneurship during campus placement		✓			
5	Behavior of other staff towards entrepreneur during campus placement		✓			
6	Knowledge and skills of interviewing students during campus placement		✓			
7	Collaboration with industry and entrepreneurs in other programs with the college during the year		✓			
8	Holistic Approach (Overall Ratings)		✓			

Date : 26/01/2022

Expert/Employer/Entrepreneur's Sign:



GOVERNMENT COMMERCE COLLEGE, VADALI



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Education Department
GOVERNMENT OF GUJARAT

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Website : gcevadali.org

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Alumni Student Feedback Form for Curriculum

Full Name of Student	DEVENDRA PANCHAL.
Gender	male
Academic Year of B.Com.	2018-19
Email ID	devpanchal27+2@gmail.com
Mobile No.	9899 339309

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course		✓			
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)			✓		
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 13-03-2020

Student's Sign:



GOVERNMENT COMMERCE COLLEGE, VADALI



શિક્ષણ વિભાગ
Gujarat Department
of Education

Near, Railway Crossing, Vadali-Khedbrahma Road,
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Website : gccvadali.org

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Alumni Student Feedback Form for Curriculum

Full Name of Student	Bhuvesh C. Joshi.
Gender	male.
Academic Year of B.Com.	2018-19.
Email ID	—
Mobile No.	81 28106268

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.			✓		
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures		✓			
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 13-03-2020

Student's Sign: Bhuvesh



GOVERNMENT COMMERCE COLLEGE, VADALI



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Education Department
Government of Gujarat

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Website : gccvadali.org

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UNIVERSITY, PATAN



Alumni Student Feedback Form for Curriculum

Full Name of Student	Jash Surjee
Gender	male
Academic Year of B.Com.	2018-19
Email ID	yashjain@gmail.com
Mobile No.	7600537223

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations		✓			
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓		✓		
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)			✓		
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date: 13-03-2020

Student's Sign: Jash



GOVERNMENT COMMERCE COLLEGE, VADALI



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Alumni Student Feedback Form for Curriculum

Full Name of Student	SNEHA M. PATEL
Gender	female
Academic Year of B.Com.	2018-19
Email ID	vikaspatel73@gmail.com
Mobile No.	9428774624

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material		✓			
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.		✓			
10	Holistic Approach (Overall Ratings)	✓				

Date : 13-03-2020

Student's Sign:

S.P.



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Alumni Student Feedback Form for Curriculum

Full Name of Student	HETAL SUTHAR
Gender	female
Academic Year of B.Com.	2018-19
Email ID	
Mobile No.	9898432531

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.		✓			
10	Holistic Approach (Overall Ratings)			✓		

Date : 13-03-2020

Student's Sign:

Hetal



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Alumni Student Feedback Form for Curriculum

Full Name of Student	Himuben G. Vanjara
Gender	female
Academic Year of B.Com.	2018-19
Email ID	vanjarahina@gmail.com
Mobile No.	9725527522

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course		✓			
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)		✓			
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 13-03-2020

Student's Sign:



GOVERNMENT COMMERCE COLLEGE VADALI
SEM -6 2019-2020

ROLL NO.	STUDENT NAME	STUDENT E-MAIL ID
1	ANJALIBEN BAROT	barotanjali196@gmail.com
2	PRIYANKABEN BAROT	barotpravin702@gmail.com
3	TEJALBEN BHARVAD	bharvadmehul@gmail.com
4	SHWETABA HADA	jaypalsinhrathod851@gmail.com
5	ANKIT MAKWANA	makwanaankit3112@gmail.com
6	VIJAYSINH MAMERA	virajsinh0666@gmail.com
7	KAUSHARBANU MEMON	memonkaushar2043@gmail.com
8	JINALBEN PANCHAL	jinalpanchal279@gmail.com
9	BHARATSINH PARMAR	pjayrajsinh05@gmail.com
10	PAYALBEN PARMAR	payalvankar181@gmail.com
11	ANKITKUMAR PARMAR	ankitparmarai16@gmail.com
12	BHOOMIKABEN PATEL	patidar02756@gmail.com
13	VAIBHAVIBEN PATEL	vaibhavipatel027770@gmail.com
14	HEMANGIBEN PATEL	hemangi.hc147@gmail.com
15	VAISHNAVIBAHEN PATEL	vaishnavipatel238@gmail.com
16	SUNILKUMAR PRAJAPATI	sunilprajapati53088@gmail.com
17	JANAKKUMAR PRAJAPATI	prajapatijanak2580@gmail.com
18	NITINKUMAR PRAJAPATI	prajapatinitin72282@gmail.com
19	JAYASHRIBEN PRAJAPATI	prajapatijayshri750@gmail.com
20	RUSHAL RAVAL	ravalpn8@gmail.com
21	NILESHKUMAR SAGAR	sagarnileshkumar@gmail.com
22	BEEPEENKUMAR SAGAR	bipinsagar@gmail.com
23	YASHVI SHAH	yashvishah8800@gmail.com
24	LISAPARVIN SHEKH	shekhliisa14@gmail.com
25	RASHMIKABEN SOLANKI	
26	YASH SONI	yeahsoni123@gmail.com
27	AARTI SONI	soniaarti218@gmail.com
28	RIDDHIBEN SONI	soniriddhi547@gmail.com
29	URMILABEN THAKARDA	urmilathakarda2000@gmail.com
30	FALGUNI VAISHNAV	falgunivaishnav777@gmail.com
31	ARTIBEN VANJARA	aartivanjara@gmail.com



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Website : geevadali.org

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Alumni Student Feedback Form for Curriculum

Full Name of Student	SUNIL KUMAR K. PRAJAPTI
Gender	MALE
Academic Year of B.Com.	SEM - 6 2019-20
Email ID	
Mobile No.	7228505401

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.		✓			
10	Holistic Approach (Overall Ratings)		✓			

Date : 15-08-2020

Student's Sign:

[Signature]



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Alumni Student Feedback Form for Curriculum

Full Name of Student	BHARAT SINGH PARMAR
Gender	MALE
Academic Year of B.Com.	SEM -6 2019-20
Email ID	
Mobile No.	8980 953323

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.		✓			
10	Holistic Approach (Overall Ratings)			✓		

Date: 15-08-2020

Student's Sign:



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Alumni Student Feedback Form for Curriculum

Full Name of Student	Ankit Kumar J. Parmar
Gender	Male
Academic Year of B.Com.	Sem - 6 2019-20
Email ID	ankitparmarai16@gmail.com
Mobile No.	9225067504

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.			✓		
2	Extent of coverage of Course		✓			
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 15-08-2020

Student's Sign:



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Alumni Student Feedback Form for Curriculum

Full Name of Student	PAYALBEN PARMAR
Gender	Female
Academic Year of B.Com.	Sem - 6 2019-20
Email ID	-
Mobile No.	9426891325

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)		✓			
7	The Synthesis of course Assignment & Lectures		✓			
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)		✓			

Date : 15-08-2020

Student's Sign:



(Signature)

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Alumni Student Feedback Form for Curriculum

Full Name of Student	SHWETABA A. HADA
Gender	FEMALE
Academic Year of B.Com.	Sem - 6 2019-20
Email ID	-
Mobile No.	8511554649

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations		✓			
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)		✓			
5	Clarity and relevance of textual reading material		✓			
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 15-08-2020

Student's Sign:

Shweta



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Website : gccvadali.org

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Alumni Student Feedback Form for Curriculum

Full Name of Student	ANJALIBEN BAROT
Gender	Female
Academic Year of B.Com.	Sem - 6 2019-20
Email ID	barotanjali296@gmail.com
Mobile No.	9724472304

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)		✓			
7	The Synthesis of course Assignment & Lectures		✓			
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 15-08-2020

Student's Sign:

(Signature)



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Website : gccvadali.org

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Alumni Student Feedback Form for Curriculum

Full Name of Student	Daradi Muskan Mukeshkumar
Gender	Female
Academic Year of B.Com.	2020-21
Email ID	muskandarji266@gmail.com
Mobile No.	

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)		✓			
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)		✓			
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 26-01-2021

Student's Sign:

(Signature)



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Alumni Student Feedback Form for Curriculum

Full Name of Student	Kemalani Priya HameedBhai
Gender	female
Academic Year of B.Com.	2020-21
Email ID	piugangabni@gmail.com
Mobile No.	

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations		✓			
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓	✓			
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 26-01-2021

Student's Sign:

Priya



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Website : gccvadali.org

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Alumni Student Feedback Form for Curriculum

Full Name of Student	PANCHAL JANKIBEN VIJAYKUMAR
Gender	FEMALE
Academic Year of B.Com.	2020-21
Email ID	panchalgoria14@gmail.com
Mobile No.	

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material		✓			
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.		✓			
10	Holistic Approach (Overall Ratings)	✓				

Date: 26-01-2021

Student's Sign:



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Alumni Student Feedback Form for Curriculum

Full Name of Student	Prajapati Asaykumar Bansilal.
Gender	Male
Academic Year of B.Com.	2020-21
Email ID	dinkyprajapat343@gmail.com
Mobile No.	

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.		✓			
2	Extent of coverage of Course			✓		
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 26-01-2021

Student's Sign:

AJ02



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Website : gccvadali.org

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Alumni Student Feedback Form for Curriculum

Full Name of Student	Patel Pradipkumar Maheshbhai
Gender	MALE
Academic Year of B.Com.	2020-21
Email ID	pradipatel9427438624@gmail.com
Mobile No.	

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations		✓			
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.			✓		
10	Holistic Approach (Overall Ratings)	✓				

Date : 26-01-2021

Student's Sign:

P.D.



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Website : gcevadali.org

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Alumni Student Feedback Form for Curriculum

Full Name of Student	BRAHMAN VIPUL RAJARAM
Gender	MALE
Academic Year of B.Com.	2020-21
Email ID	brahmanvipul990@gmail.com
Mobile No.	

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material		✓			
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.			✓		
10	Holistic Approach (Overall Ratings)	✓				

Date : 26-01-2021

Student's Sign:



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Website : gccvadali.org

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Alumni Student Feedback Form for Curriculum

Full Name of Student	Shah Divyesh Anilkumar.
Gender	Male
Academic Year of B.Com.	2021-22
Email ID	divyanshshah9112000@gmail.com
Mobile No.	9016957962

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course			✓		
3	Applicability/relevance to real life situations		✓			
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)		✓			
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date: 14-03-2024

Student's Sign:



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Alumni Student Feedback Form for Curriculum

Full Name of Student	Mansuri Feroj SaadukBhai.
Gender	male
Academic Year of B.Com.	2021-22
Email ID	ferojmansuri19900@gmail.com
Mobile No.	9909428554

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course		✓			
3	Applicability/relevance to real life situations		✓			
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)			✓		
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 14-03-2024

Student's Sign:

Feroj



GOVERNMENT COMMERCE COLLEGE, VADALI



GOVERNMENT OF GUJARAT
Education Department
Bhuj, Gujarat

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Website : gcevadali.org

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Alumni Student Feedback Form for Curriculum

Full Name of Student	HADA PRADEEPSINH AMARSINH
Gender	Male
Academic Year of B.Com.	2021-22.
Email ID	pradepsinhhada02@gmail.com
Mobile No.	9104478480

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)		✓			
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures			✓		
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date: 15-08-2022

Student's Sign:



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Education Department
Government of Gujarat

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Alumni Student Feedback Form for Curriculum

Full Name of Student	Patel Vibhuti Ben Dipakbhai.
Gender	female.
Academic Year of B.Com.	2021 - 22
Email ID	patelvibhuti2792002@gmail.com
Mobile No.	9979591618

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course		✓			
3	Applicability/relevance to real life situations		✓			
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures		✓			
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 26-01-2023

Student's Sign:



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Education Department
Government of Gujarat

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Alumni Student Feedback Form for Curriculum

Full Name of Student	BHOI NISHABEN RAMESHLAL.
Gender	FEMALE
Academic Year of B.Com.	2021 - 22
Email ID	bhoinisha535@gmail.com.
Mobile No.	7026441461

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)		✓			
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)		✓			
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 26-01-2023

Student's Sign:

(Signature)



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Website : gccvadali.org



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Alumni Student Feedback Form for Curriculum

Full Name of Student	Darji monika
Gender	Female
Academic Year of B.Com.	2021-22
Email ID	darjimonika56@gmail.com
Mobile No.	91570 70837

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations		✓			
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)		✓			
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 26-01-2023

Student's Sign:

[Signature]



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Website : gccvadali.org

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Alumni Student Feedback Form for Curriculum

Full Name of Student	VANDIT RAJESHKUMAR CHAUHAN
Gender	MALE
Academic Year of B.Com.	2022-2023
Email ID	vanditchauhan10@gmail.com
Mobile No.	8980576608

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)		✓			
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.			✓		
10	Holistic Approach (Overall Ratings)	✓				

Date : 15-08-2023

Student's Sign:

Vandit



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Alumni Student Feedback Form for Curriculum

Full Name of Student	Mahammadparvej Kalumiya Saiyad
Gender	Male
Academic Year of B.Com.	2022 - 23
Email ID	saiyad.kal33932@gmail.com
Mobile No.	8733447327

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 15-08-2023

Student's Sign:

P. K. S.



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Alumni Student Feedback Form for Curriculum

Full Name of Student	Kuldeep Shantilal Joshi
Gender	male
Academic Year of B.Com.	2022-23
Email ID	joshikuldeep2002@gmail.com
Mobile No.	9484445244

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations		✓			
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures			✓		
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 15-05-2023

Student's Sign: Kuldeep



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Alumni Student Feedback Form for Curriculum

Full Name of Student	Darji Poojaben Mukeshbhai
Gender	Female
Academic Year of B.Com.	2022-23
Email ID	poojedarji309@gmail.com
Mobile No.	9427594250

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)		✓			
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures			✓		
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 26-02-2024

Student's Sign: Pooja



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Alumni Student Feedback Form for Curriculum

Full Name of Student	VAGHELA SAKSHIKUMARI KOMALSENH
Gender	Female
Academic Year of B.Com.	2022-23
Email ID	vaghelasakshi372@gmail.com
Mobile No.	9429447496

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course		✓			
3	Applicability/relevance to real life situations			✓		
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material	✓				
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)	✓				
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 14-03-2024

Student's Sign: (S)



GOVERNMENT COMMERCE COLLEGE, VADALI



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Website : gccvadali.org

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UNIVERSITY, PATAN



Alumni Student Feedback Form for Curriculum

Full Name of Student	Patel Moxiben Rajesh kumar
Gender	Female
Academic Year of B.Com.	2022-23
Email ID	rajesh1975.vadali @ gmail.com
Mobile No.	9510781540

Feedback

Sr. No.	Parameters of Feedback	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including Assignments, Project Work etc.	✓				
2	Extent of coverage of Course	✓				
3	Applicability/relevance to real life situations	✓				
4	Learning values (in terms of Knowledge, concepts, manual skills and broadening perspectives)	✓				
5	Clarity and relevance of textual reading material		✓			
6	Relevance of additional source of material (Library)	✓				
7	The Synthesis of course Assignment & Lectures	✓				
8	The Development of Professional Skills (eg. Writing/Reading, Communication, Analytical Skill, critical thinking)			✓		
9	The effectiveness of course in improving ability to identify, formulate & Solve Problems.	✓				
10	Holistic Approach (Overall Ratings)	✓				

Date : 14-03-2024

Student's Sign: Moxi

